**10 Second Video Instructions**

***Pre-Production***  
**Step 1: Brainstorm**.

Think about who you are and how you want to answer the question:

**Who are you? – What is one thing that we can’t see about you that we wouldn’t know after a first meeting?**   
  
**Step 2: Write your script.**

Write a 9 Sentence script, (3 sentences per act if writing a 3 act story) explaining your video.   
  
*EXAMPLE:*   
*1. Text: ‘This is me’*   
*2. Picture of me at age 5*  
*3. Transition to me at age 10*  
*4. Text: Baseball is Life*  
*5. Action shot of me playing baseball*  
*6. Picture of baseball team* *etc.*   
  
***Production***  
**Step 3: Film**.

Film or compile picture your video based on your script.  
  
***Post-Production***  
**Step 4: Edit. – *Make Sure it is 9-10 seconds***

Edit your video or pictures. (Create Movie (4pts), Slideshow (3pts), or PowerPoint (1pt) Instagram, Vine, Animoto, iMovie, Windows Movie Maker, Adobe Premiere, iPhoto, or any other movie editing software of your choice.   
  
**Step 5: Turn it in.**   
20 MB or Less – Upload on my website: DavisWorldStudies.com  
25MB or Less - Email: [medavis@alpinedistrict.org](mailto:medavis@alpinedistrict.org)  
Bring it in on a Flash Drive, iPod/iPhone/iPad, DVD/CD  
Share a Google Drive or Sky drive File

**10 Second Video Rubric**

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| --- | --- | --- | --- | --- |
| **Skill Assessed** | 4 | 3 | 2 | 1 |
| **Turned in** | Early (Before the due date) | On Time or **before** the class period | Same day **after** class period | Day after or later |
| **Length** | 10 Seconds | 1-2 Seconds off | 3-4 Seconds off | 5 or more seconds off |
| **Content**  **(Communication)** | Chose one clear idea that tells the audience something about you | Had a few ideas that were meshed together | Various photo from your life | Turned something in, but can’t access the media |
| **Create original works as a means of personal Expression**  ***(Creativity & Innovation)*** | The video effectively communicates the student’s unique qualities as a learner and individual. | The presentation communicates the student’s unique qualities as a learner and individual. | The student’s unique qualities as a learner and individual get lost at times in the video. | The student’s unique qualities as a learner and individual are lacking. |
| **Copyright** | Using a unique perspective using original media  (audio and visuals) | Using 1 or 2 parts that are copyrighted with a | Uses more than 2 parts of copyrighted | No original media |
| **Format** | Turned in a video – that can be opened & viewed | Turned in photo slideshow | Turned in photo PowerPoint | Media cannot be opened or accessed |